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Federal Communications Commission
Washington, D.C. 20554

RE: Notice of Proposed Rule Making – CC Docket No. 02-6; GN Docket No .09-51

Dear Sirs:

Dayton Public Schools (DPS) is an urban school district which has as a part of its strategic mission producing students who are career and college ready. A component of this process is students accessing the digital world in a safe and effective manner.

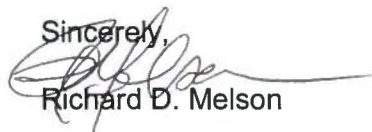
One of the means in which school districts like DPS seek to accomplish this and related goals is by the use of applications similar to Gagggle. Gagggle provides the students and teachers collaboration tools which fulfill the basis of public education – “teaching and learning”, in a digital sphere.

Gagggle’s suite of tools enables our students to navigate the digital world in a monitored and safe sphere, since Gagggle’s products meet the federal CIPA and COPPA requirements (where many open source Web 2.0 tools do not).

Dayton Public Schools using the RFP and 470 processes (in accordance with E-Rate rules) has chosen Gagggle since they provide for us the best value in programs for the students of DPS. E-rate funding is critical to our ability to supply important digital opportunities our students. The loss of this service might put this program out of our reach.

Therefore, I respectfully request that FCC does not change the rule in the ESL to “clarify that eligible features through a hosted web site are not eligible for E-rate support as standalone offerings” and the proposed change on page 9 of Draft ESL should be removed. Since email is the original and most used collaboration tool therefore collaboration tool should be eligible when combined with email services or webhosting. Further if the FCC limits the applicants to selecting a single vendor, then the tax payer may not be getting the best use of their resources. This is contrary to the e-Rate program and rules.

Sincerely,



Richard D. Melson

Mission Statement

Dayton Public Schools provides a high-quality education in a safe environment that prepares our students for success in school, work and life by providing a highly effective trained staff working each day with community resources.